

**Sylvan  
Learning  
Center**



**842-0234**

**April 2007**



## **What Sylvan Parents are saying.....**

- *Cody has developed new homework skills and has become confident in his abilities!*
- *Allysa now volunteers to read aloud.*
- *Cody maintains a B in Math!!*
- *Roni is a completely different person thanks to Sylvan. She's so much more confident. Prior to Sylvan homework time was a battle. Now, Roni does her work independently*

## **PERFECT ATTENDANCE**

**Congratulations to all of the students who made our Perfect Attendance roster.**

Adam B	Joshua B	Kelly C	Ethan C	Christopher C	Anna Marie D
Tyler E	Jonan F	Jared F	Samantha H	Cody I	Zack J
Dylan L	Forest M	Bryce M	Linsey M	Andrea P	Holden P
Collin L	Rodger M	Hunter R	Marissa R	Hunter S	Brandon S
Brandon T	Cody T	Colby W			

**BE SURE TO SEE MS. HEATHER OR MS. AMANDA FOR THIS MONTH'S PRIZE!!!**

## **HELP TAKE THE FRUSTRATION OUT OF STUDYING.**

*If your child has a hard time studying - not knowing where to start or cramming at the last minute, we can help.*

*Our unique Study Skills Program teaches:*

- ◆ *Organization and time management skills.*
- ◆ *Test-taking strategies.*
- ◆ *Note-taking techniques.*
- ◆ *Reading and study strategies.*



**We can help you learn the skills necessary to do well in school.**

## Sylvan Birthdays

- April 6 Justin M
- April 15 Colby W
- April 19 Anna Marie D
- April 24 Samantha H
- April 25 Cody T
- April 25 Ethan C

Courses for Credit are available at Sylvan

- English 9, 10, 11, 12
- History 9, 10, 11 & 12
- Applied Math 1 & 2
- Algebra 1 & 2
- Geometry
- Trig
- Calculus

Contact Heather at (304) 842-0234 for further information.

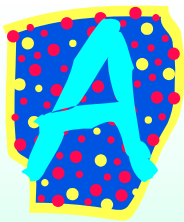
Welcome to our Newest Students

Dylan L  
Bryce M  
Brandon T  
Michael H  
Miranda W  
Brenden E  
Holden P  
Logan H  
Julia D

**Waiting is not the answer. Calling Sylvan is.**

**We can help with any subject from Early Reading to Algebra and beyond.**

**Ask us how our Homework Support and Study Skills programs can help your child.**



**Is your child entering Kindergarten, 1st or 2nd grade in the Fall?**

**We have a Program For Your Child to reinforce basic reading skills and build his/her confidence for a successful upcoming school year.**

**Contact Heather at 842-0234 today for more information and enrollment into this program.**

## SUMMER ENROLLMENT

**Enrollment for Summer Sessions will soon be available.**

**Summer sessions will start on June 11th.**

**Hours of Instruction will be  
(Each session is 1 hour long)**

**Monday 8:30, 9:30, 10:30, 11:30, 12:30  
3:30, 4:30 & 5:30**

**Tuesday 3:30, 4:30 & 5:30**

**Wednesday 8:30, 9:30, 10:30, 11:30, 12:30  
3:30, 4:30 & 5:30**

**Thursday 3:30, 4:30 & 5:30**

**Friday 8:30, 9:30, 10:30, 11:30, 12:30  
3:30, 4:30 & 5:30**

## Help Your Child Prepare and Keep Perspective

### The SAT® Test: Help Your Child Prepare and Keep Perspective

The mere mention of the SAT® or ACT™ test sends a tremor of panic through most college-bound high school students.

While you can't take the test for your child, or even sit with her for support while she muddles through, you can suggest effective preparation strategies that will help her perform to her fullest potential. You can also help her recognize that, in all likelihood, the SAT or ACT score will not make or break her future.

#### Ways to Prepare

While the methods they use vary, most college-bound students do prepare for the SAT and ACT test. In a survey of 203 college-bound teens conducted by Sylvan Learning Center, 90 percent of respondents either had prepared or planned to do some sort of dedicated preparation for the test. Working from a SAT prep handbook was the most popular method, used by 81 percent of students; 62 percent of students joined SAT study groups; 54 percent took a SAT group prep class, either online or in-person. Of those who did take a prep class, 83 percent reported high satisfaction with that help. Namely, it boosted their confidence in the test.

#### What Works

What methods of SAT and ACT prep work best? Prep classes give students the experience they'll need for the test. Students gain experience working under time pressures, learning strategic test-taking skills and taking practice tests.

These experiences can also be learned by reading SAT or ACT test books and taking practice tests they offer. But, students have to be motivated to open the book and read it. Many find it difficult to get motivated and benefit by having an instructor guide them through.

Richard Bavaria, Ph.D., vice president of Education for Sylvan, points to another benefit of group classes. "Research and common sense tell us that teenagers enjoy the social aspect of studying. It helps to know your peers are going through the same thing."

Some students never open a prep book or enter a prep class, but ace the test. How do they do it? "Keeping up in class is the most important thing a student can do for success in the test," Bavaria says. "This includes going to class regularly, keeping up with homework assignments, taking good class notes, studying for tests and seeking help as soon as problems with comprehension arise," notes Bavaria.

#### Impact of the SAT or ACT Score

A college entrance exam score may or may not help a student get into the college of her choice. That, of course, depends on the score. It also depends on how heavily a college weighs the test scores.

SAT and ACT scores can help students identify which colleges would be a good academic fit for them, say education experts. That's particularly true for those colleges who place considerable weight on test scores (not all colleges do). Major college guides publish the mid-range of college entrance exam scores for each school's freshman class. Prospective students can compare their scores to those of the college/s of their choice, seeing how they match up.

"Most colleges place an equal amount of weight on other factors, like essays, extracurricular activities and grades," Bavaria says. "They don't rely solely on SATs."

That's because most colleges recognize that these test scores give only a general prediction of how a student will perform. "They're certainly not predictive in a perfect sense," Bavaria says.

To learn more about Sylvan's test preparation programs, please contact us today!



# Organization

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**SYLVAN LEARNING  
CENTER**

*Your business tag line here.*

**We're on the Web!**  
[example.microsoft.com](http://example.microsoft.com)

This would be a good place to insert a short paragraph about your organization. It might include the purpose of the organization, its mission, founding date, and a brief history. You could also include a brief list of the types of products, services, or programs your organization offers, the geographic area covered (for example, western U.S. or European markets), and a profile of the types of customers or members served.

It would also be useful to include a contact name for readers who want more information about the organization.

## Back Page Story Headline

This story can fit 175-225 words.

If your newsletter is folded and mailed, this story will appear on the back. So, it's a good idea to make it easy to read at a glance.

A question and answer session is a good way to quickly capture the attention of readers. You can either compile questions that you've received since the last edition or you can summarize some generic questions that are frequently asked about your organization.

A listing of names and titles of managers in your organization is a good way to give your newsletter a personal touch. If your organization is small, you may want to list the names of all employees.

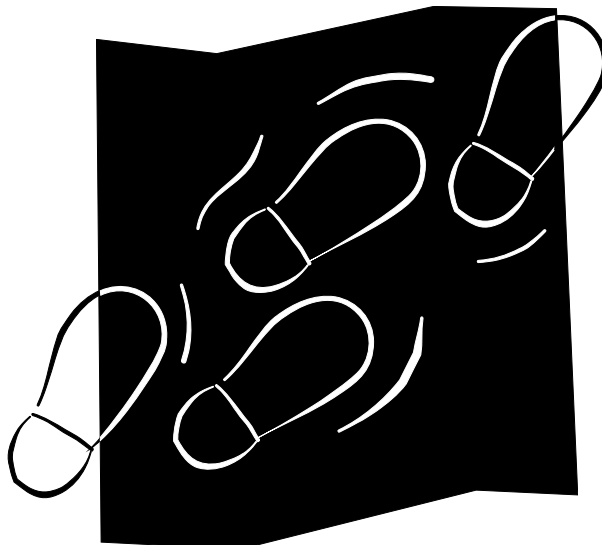
If you have any prices of standard products or services, you can include a listing of those here. You may want to refer your readers to any other forms of communication that you've created for your organization.

You can also use this space to remind readers to mark their calendars for a

regular event, such as a breakfast meeting for vendors every third Tuesday of the month, or a biannual charity auction.

If space is available, this is a good place to

insert a clip art image or some other graphic.



**Caption describing picture or graphic.**